Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **3 points** | **2 points** | **1 points** |
| **#1: How does it work?**  Name, describe, locate the online technology in detail, answering the question: “Why would I use this?” | Essential items to include:  Name of technology  Web address  Overview/Description  Clear “at a glance” if valuable to a teacher. | Missing one of the essential items  OR  One of the essential items is lacking clarity | Missing two or more essential items  OR  Two or more essential items are lacking clarity |
| **#2: End product**  Give at least one example of a finished product to be used as a model. | Essential items to include:  End product is applicable to Foreign Language.  End product is available for all to access. | Missing one of the essential items  OR  One of the essential items is lacking clarity | Missing one of the essential items  AND  One of the essential items is lacking clarity |
| **#3: Curriculum Examples**  Give three examples of how a teacher might incorporate the technology for various units/lessons. | Three adequate examples of how to incorporate the technology in specific units are given. | Two adequate examples of how to incorporate the technology in specific units are given. | One adequate example of how to incorporate the technology in a specific unit is given. |
| **#4: Presentation**  Present a clear and logical overview of the technology to classmates. | Following the presentation, the audience is completely clear about using the technology and could teach others about it. | Following the presentation, the audience has minor confusions about the technology that are easily cleared up with Q&A. | Following the presentation, the audience experiences gaps in understanding that would inhibit their use of the technology. |
| **#5: Online submission**  Submit the class presentation online. The overview/instructions should be clear and easy to follow. | Essential items to include:  Submitted on time.  The “How does it work” criteria #1 is noted.  Instructions for use given. | Missing one of the essential items  OR  One of the essential items is lacking clarity | Missing two or more essential items  OR  Two or more essential items are lacking clarity |